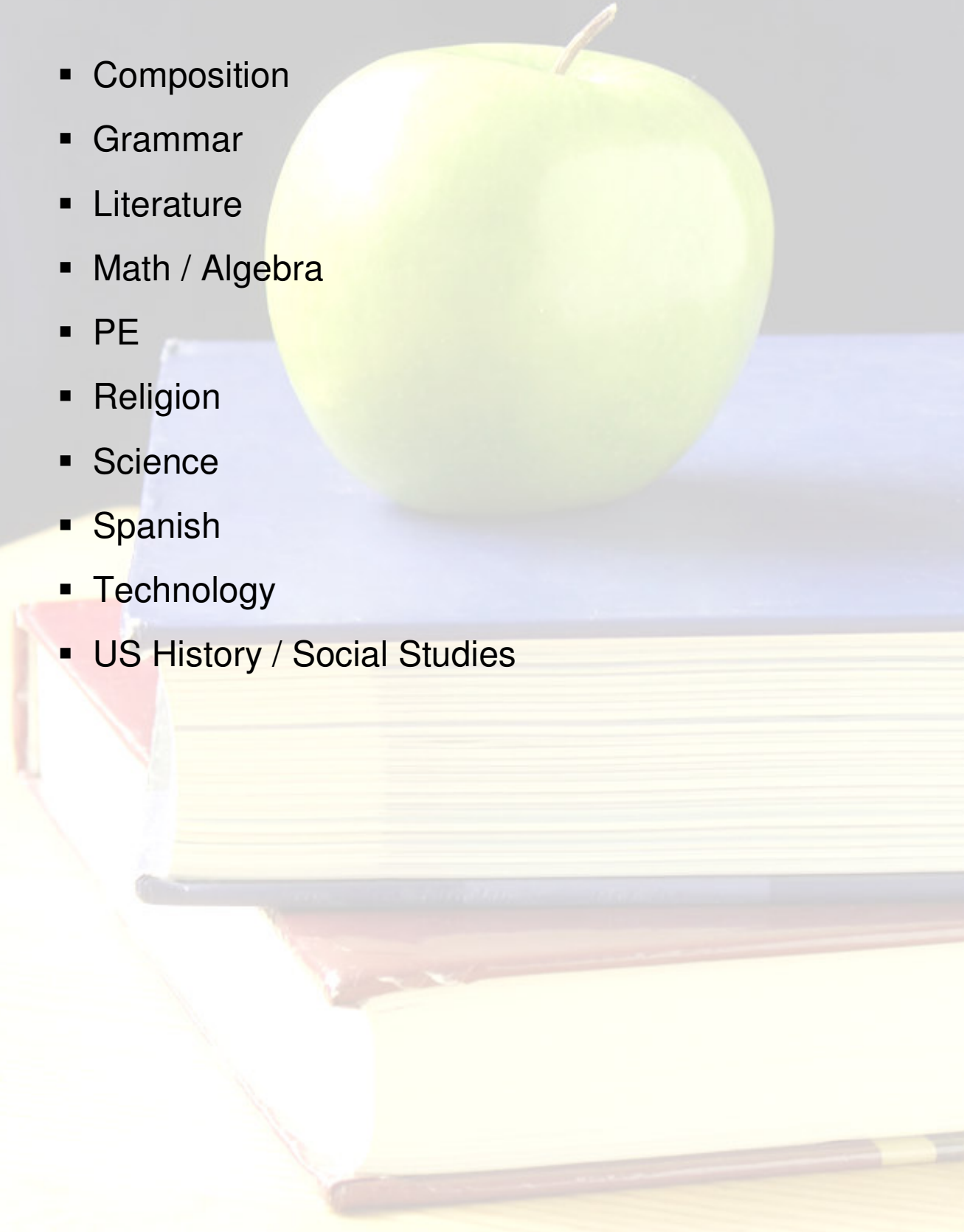


8th Grade Courses

- Composition
 - Grammar
 - Literature
 - Math / Algebra
 - PE
 - Religion
 - Science
 - Spanish
 - Technology
 - US History / Social Studies
- 
- A green apple with a small stem is positioned on top of a stack of three books. The books have yellow, blue, and red covers. The background is a plain, light-colored surface.

Composition 8 Course Outline

Instructor: Katie Dahan
Phone: 543-6019 X 23

School: Old Mission School
E-mail: kdahan@omsslo.com

Course Summary:

Composition 8 fosters the writing process. The course includes a variety of writing assignments which enable the students to express themselves precisely, vividly, and effectively. Students write a paragraph with a topic and supporting sentences, and then develop the composition. This class includes the narrative, expository, and persuasive essay as well as poetry.



Goals:

- ✓ Students will plan and organize information for writing compositions.
- ✓ Students will develop word vocabulary and think creatively.
- ✓ Students will become familiar with the writing process including planning, pre-writing, organization, rough draft, edit/revising, final draft, and publication.

Text:

Timeless Voices, Timeless Themes Literature Prentice Hall, 2005
Voyages in English Loyola Press, 1999

Resources:

Novels, videos, journals

Projects:

Write and publish a book of poetry

Assessment:

In-class essays, homework, journaling

Grammar 8 Course Outline

Instructor: Tina Ballantyne
Phone: 543-6019 X 15

School: Old Mission School
E-mail: tballantyne@omsslo.com

Course Summary:

Grammar 8 offers a traditional approach to grammar. Lessons define and explain each concept, followed by ample exercises for practice. The activities and recurring features build on learning by providing opportunities for practical application and language arts integration.



Goals:

- ✓ Students will gain competence in usage, sentence structure, and mechanics.
- ✓ Students will attain knowledge of the parts of speech.
- ✓ Students will use the laws of capitalization, agreement, and punctuation correctly.
- ✓ Students will be able to diagram simple and compound sentences.

Text:

Voyages in English; Loyola Press, 1999

Resources:

Worksheets, daily editing warm-up exercises

Projects:

Buddy books with first graders.

Assessment:

Written homework, oral and written practice in class, quizzes, and formal chapter tests.

Literature 8 Course Outline

Instructor: Katie Dahan
Phone: 543-6019 X 23

School: Old Mission School
E-mail: kdahan@omsslo.com

Course Summary:

Literature 8 exposes students to a growing appreciation of literature and language. It is an inquiry into how language works in its oral and written traditions and investigates literary structure. The course includes an in-depth study of two novels as well as the study of the short story, the play, and poetry.



Goals:

- ✓ Students will understand the literary terms of plot, setting, characterization, point of view, symbolism, and theme.
- ✓ Students will develop a love for literature.
- ✓ Students will acquire the ability to think critically.
- ✓ Students will expand their vocabulary.

Text:

Timeless Voices, Timeless Themes Literature; Prentice Hall, 2005

Resources:

Novels, videos

To Kill a Mockingbird by Harper Lee

Fahrenheit 451 by Ray Bradbury

Projects:

Memorize and perform five minutes of quality poetry.

Assessment:

Homework, oral presentations, quizzes, tests, book reports

Algebra-I Course Outline

Instructor: Coach Jon Kaufman
Phone: 543-6019 Ext. #25

School: Old Mission School
E-mail: jkaufman@omsslo.com

Course Summary:

Algebra-I places emphasis on the connections between equations, tables and graphs by art of teaching that addresses collaborative learning and terminology. Mastery of Algebra-I skills is a stepping stone to a successful experience in geometry. Topics include linear equations and inequalities in two variables, systems of linear equations, exponents and polynomials, factoring, rational expressions, roots and radicals, and quadratic equations.



Goals:

- ✓ Students will develop and enhance algebraic problem-solving strategies.
- ✓ Students will master necessary mathematical skills for placement into geometry.
- ✓ Students will develop a high level of mathematical success during the learning process.

Text:

Elementary Algebra. Eighth edition, Thomson Learning, Inc., Charles P. McKeague, 2008.

Resources:

Calculators, graphing calculators, manipulatives, various workbooks, Academic Decathlon logic tests, various math videos.

Projects:

Solve Academic Decathlon logic problems; encounter a sample high school Exit Exam, Cal Poly Geometry Readiness Test, and MCP's Algebra-I final exam.

Assessment:

Homework, tests, DQs (extra credit).

Physical Education 8th Course Outline

Instructor: Coach Jon Kaufman
Phone: 543-6019 Ext. #25

School: Old Mission School
E-mail: jkaufman@omsslo.com

Course Summary:

Physical Education offers physical exercise and activity in relation to being fit and healthy for a lifetime. This represents the ability of the whole body, including the muscles, skeleton, heart, and all other body parts, to work together efficiently by doing the most work with the least amount of effort. Activities include soccer, volleyball, basketball, various relays, softball, track and field, speedaway, tennis, dance, aerobics, floor hockey and other assorted games and activities emphasizing a theme of "fitness for life."



Goals:

- ✓ Students will develop physically, mentally, emotionally, and socially during planned physical activity through a means of drills, skills enhancement, sportsmanship, positive reinforcement, team cooperation, strength development and cardiovascular endurance.
- ✓ Students will pre-and-post-test annually for strength, flexibility, and cardiovascular endurance via the AAHPERD Physical Best Test Battery consisting of pull-ups, sit-ups, sit and reach, and the mile run.

Resources:

Fitness for Life, Scott, Foresman and Company,
Dynamic Physical Education for Elementary School Children, Macmillan Publishing Company, guest speakers, workshops, videos, AAHPERD Physical Best Test Battery.

Assessment:

Participation, attendance, cooperation, effort.

Religion 8 Course Outline

Instructor: Camille Hayes
Phone: 543-6019 X24

School: Old Mission School
E-mail: chayse@omsslo.com

Course Summary:

Religion curriculum in 8th Grade emphasizes the history, character and future of our Church community. This course includes a daily reflection on a Bible quote, teaching the doctrine and dogma of the Catholic Church using three different modules: Church, Church History and Morality, participation in individual and school wide liturgies, a Family Life element that places human sexuality in the context of Christian moral living, an AIDS education unit, and a Ethics curriculum that guides students in making wise ethical choices for themselves, others and the global community at large.



Goals:

- ✓ Students will discover that the Church's history has its roots in the foundation of the lives/teaching of the apostles.
- ✓ Students will explore that the Church is one, holy, Catholic and apostolic and rooted in the words and actions of Jesus.
- ✓ Students will understand that the magisterium is nourished by the domestic church which is the family.
- ✓ Students will be called to make responsible, respectful choices in the areas of sexual development and the maintenance of a positive self-image.

Text:

- *Finding God- Celebrating Church*, Loyola Press, 2007
- *Be the Change* – Zack Hunter, 2007

Resources:

Student Bible. Journal, Visions publication, The Dirty Dozen/ Psalm 151-Cornerstone Media, AIDS Education materials.

Projects:

Jesse Tree, Operation Rice Bowl, 15-hour community service project to be completed before graduation.

Assessment: Homework, special project assignments, quizzes, tests

Science 8 Course Outline

Instructor: Kacy Coalwell
Phone: 543-6019 X26

School: Old Mission School
E-mail: kcoalwell@omsslo.com

Course Summary:

The 8th grade science curriculum will emphasize a hands-on approach to physical science. This course covers a broad variety of topics that will be the building blocks for future physics and chemistry classes. Topics include: matter, motion, simple machines, atoms, the periodic table, and chemical reactions. The 8th grade will also participate in the science fair.



Goals:

- ✓ Students will apply their knowledge of the scientific method.
- ✓ Students will demonstrate their ability to use laboratory equipment correctly.
- ✓ Students will gain an understanding of how chemistry and physics apply to their everyday activities.

Text:

Physical Science, Holt Science and Technology 2007

Resources:

Eyewitness Science Videos

Projects:

Memorize the most common elements of the periodic table and their symbols, Science Fair, design a bridge that holds a set amount of weight, cake project, and research a famous scientist, balloon car race, current events

Assessment:

Labs, group projects, tests, homework, oral presentations, science journals

Spanish 8 Course Outline

Instructor: Camille Hayes
Phone: 543-6019 X24

School: Old Mission School
E-mail: chayes@omsslo.com

Course Summary:

¿Cómo te va?- Book B constitutes the first level of an integrated secondary school Spanish curriculum. The course includes a broad variety of proficiency-building activities as well as supplementary cultural material. Emphasis is on plentiful practice and communication opportunities. Topics include the family, money and leisure activities, shopping, daily living topics, regular -ar,-er,and-ir verbs, possessive adjectives, object pronouns, stem changing verbs, irregular verbs, reflexive pronouns, and an introduction to the preterite and gerunds.



Goals:

- ✓ Students will attain an acceptable degree of proficiency in the four skills of listening, speaking, reading, and writing
- ✓ Students will acquire the language within the context of the contemporary Spanish-speaking world and its culture
- ✓ Students will demonstrate a high level of student participation in the learning process

Text:

¿Cómo te va?- Book B Glencoe Publishing, 2004

Resources:

Spanish dictionary, expanded workbook available for order

Projects:

Memorize the Our Father in Spanish, Cultural Presentations, Dia de los Muertos, Cinco de Mayo

Assessment:

Homework, oral presentations, quizzes, tests

Technology 8 Course Outline

Instructor: Margaret Arroyo
Phone: 543-6019 Ext. 35

School: Old Mission School
E-mail: marroyo@omsslo.com

Course Summary:

Eighth Grade students learn and practice basic technological concepts including:

- Reinforce keyboard skills using touch-typing applications
- Composing documents and using advanced editing and formatting tools
- Learning to use correct reference citations in documents
- Creating tables and graphs in Excel
- Formatting and editing features in Word
- Using PowerPoint to create presentations with embedded objects such as sound and movie files
- Creating a multi-page service project website using publishing software
- Perform authentic internet searches, differentiating between fact and fiction
- Incorporating charity with technology through sites such as freerice.com and elfisland.com
- Multi-media such as Movie Maker and Audacity
- Fundamentals of graphics manipulation



Goals:

- ✓ Students learn the fundamentals of safety on the internet
- ✓ Students learn to basic touch-typing skills, memorizing the location keys on the keyboard through interactive typing activities
- ✓ Students learn to differentiate between fact and fiction with regards internet searches
- ✓ Students learn advanced editing and formatting techniques in Word
- ✓ Create a website using publishing software
- ✓ Students learn to perform complex searches using safe search engines
- ✓ Create a movie incorporating sound and slide transitions
- ✓ Classroom core curriculum is reinforced through standards-aligned computer courseware

Assessment:

In-class assessment through direct observation

U. S. History 8 Course Outline

Instructor: Jeff Palaszewski **School:** Old Mission School
Phone: 543-6019 Ext. 22 **E-mail:** jpalaszewski@omsslo.com

Course Summary:

U.S. History covers the American experience from the people, events, and ideas that shaped our nation. To do this we will include the following themes: *Environment, Migration, Cultural Diversity, Values and Beliefs, Free Enterprise, Technology, Constitutional Government, Civil Rights, and Cooperation and Conflict*. This course covers American History from 1700 to 1877.



Goals:

- ✓ Students will attain an acceptable level of proficiency in *English Colonization of North America*, (1630-1770), *Moving toward Revolution*, (1750-1775), *The American Revolution*, (1775-1783), *Experimenting with Self-Government*, (1776-1786), *Creating a Federal Government*, (1787-1791), *The New Republic on Trial*, (1788-1800), *The Age of Jefferson*, (1800-1812), *A Nation Emerges*, (1785-1840) *The Age of Jackson*, (1824-1840), *An age of Reform*, (1800-1860), *An Age of Expansion*, (1818-1860), *The Growing Crisis*, (1848-1861), *The Civil War*, (1861-1865), and *The Agony of Reconstruction*, (1865-1877).
- ✓ Students will elicit a high level of student participation in the learning process.

Text:

America: The People and the Dream, Scott, Foresman and Company, 1994

Projects:

Research project on an American History subject.

Assessment:

Homework, classwork, pop quizzes, current event quizzes, research paper, tests.